



CAPTAIN EBP: Using Reinforcement in the Classroom and Teaching Self-Management Skills

*Presented by
Antelope Valley SELPA*

Presenters: Monika Gylys, Rachel Holmes, Jamielly Kreger, Jill Jaramillo

Date: February 7, 2019

Time: 8:00 a.m. – 3:00 p.m.

Place: Palmdale School District Staff Development Academy
NORTH COMPLEX
39139 10th St., East, Palmdale, CA 93550

C o n t e n t : **The morning session will focus on Reinforcement.** Reinforcement is based upon the principles of applied behavior analysis (ABA). It describes a relationship between learner behavior and a consequence that follows the behavior. This relationship is only considered reinforcement if the consequence increases the probability that a given behavior will occur in the future, or at least be maintained. The ultimate goal of reinforcement is to help learners with ASD learn new skills and maintain their use over time in a variety of settings with many different individuals. In this workshop, you will learn about three reinforcement procedures: (a) positive reinforcement, (b) negative reinforcement, and (c) token economy programs and how to practically implement the use of reinforcement in your classroom. We will also review the proper and practical use of behavior contracts and group contingencies.

The afternoon session will focus on Self-Management. Self-management interventions help learners with autism spectrum disorders (ASD) learn to independently regulate their own behaviors and act appropriately in a variety of home, school, and community-based situations. With these interventions, learners with ASD are taught to discriminate between appropriate and inappropriate behaviors, accurately monitor and record their own behaviors, and reward themselves for behaving appropriately. As learners with ASD become more fluent with the self-management system, some of the implementation responsibilities shift from teachers, families, and other practitioners to the learners themselves.

A u d i e n c e : School Personnel working with or developing programs for students with ASD.

Registration Deadline: 2/1/2019

There are TWO parts to registration.

1. Online pre-registration is required to reserve a space at www.avspeialed.com (Professional Development tab).

2. You must also submit this form with site administrator's approval to your District Director of Special Education for their final electronic approval. You will be notified when you are enrolled.

Name: _____ Telephone: _____
(Where you can be reached if changes occur.)

School Site/Position: _____ / _____ Email: _____

Site Administrator Signature: _____

Space is reserved with completed registration form unless notified.

