



## Social Thinking Across the School Day: The ILAUGH Model

*Sponsored by*  
Antelope Valley SELPA

**Presenter:** Pamela Crooke, PhD, CCC-SLP

**Date:** January 23, 2019

**Time:** 8:00 a.m. to 3:00 p.m.

**Location:** Union Hall  
IAM&AW District 725  
39047 10th Street East  
Palmdale, CA 93550

**C o n t e n t :** This course is designed to teach professionals the social learning frameworks, concepts, and strategies needed to guide others toward improved social processing and social competencies. Conference attendees will gain new insights into the power of their own social-emotional intelligence as they explore their social motivations and how they process and respond to social information. We will dissect hidden social rules, contemplate how social expectations change with age, and discuss how social problem solving is at the heart of social competencies and affects how students interpret and respond to social-academic information and assignments. Social Thinking has developed a large range of treatment strategies—and attendees will walk away with a number of them, including approaches for helping students avoid “the blurt,” cope with boring moments, and develop conversational language.

### **Participants will be able to:**

1. Explain how teaching "think with your eyes" is different from simply teaching good eye contact.
2. Explain why a person with social learning challenges may have reading comprehension problems in the classroom.
3. Distinguish between IEP goals that address social competencies versus superficial social skills goals.
4. Describe how the use of spiral-bound strategy cards can facilitate teaching how to initiate communication.
5. Explain how gestalt processing relates to written expression and organizational skills.
6. Describe a strategy to help students avoid blurting.

**Registration Deadline: January 10, 2019**

**There are TWO parts to registration.**

1. **Online pre-registration is required to reserve a space at [www.avspecialled.com](http://www.avspecialled.com) (Professional Development tab).**
2. **You must also submit this form with site administrator's approval to your District Director of Special Education for their final electronic approval. You will be notified when you are enrolled.**

Name: \_\_\_\_\_ Telephone: \_\_\_\_\_  
(Where you can be reached if changes occur.)

School Site/Position: \_\_\_\_\_ / \_\_\_\_\_ Email: \_\_\_\_\_

Site Administrator Signature: \_\_\_\_\_

